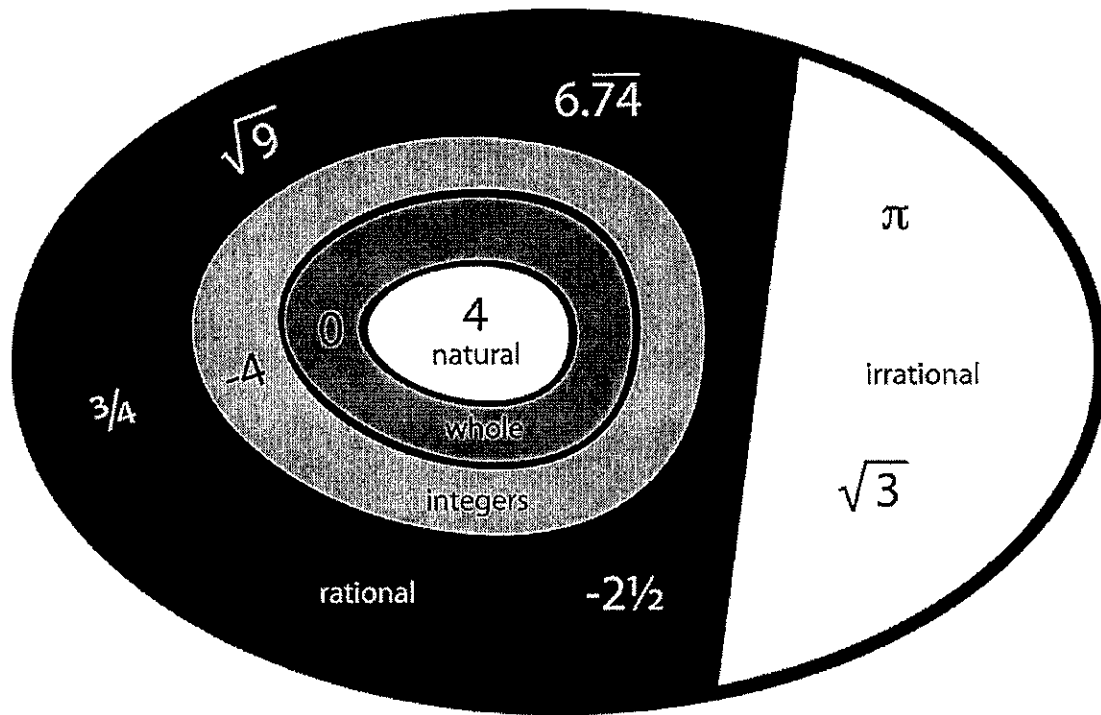


## Real Numbers



**Natural Numbers:** The counting numbers:  $\{1, 2, 3 \dots\}$

**Whole Numbers:** The set of counting numbers plus zero:  $\{0, 1, 2, 3 \dots\}$

**Integers:** The set of natural numbers and their opposites plus zero:

$\{\dots -3, -2, -1, 0, 1, 2, 3 \dots\}$  The set of integers does not include decimals or fractions.

**Rational Numbers:** Numbers that can be expressed as the ratio of two integers.

Decimal representations of rational numbers either terminate or repeat.

Examples:  $2.375$ ,  $4$ ,  $-0.25$ ,  $-0.\overline{14}$

**Irrational Numbers:** Numbers that cannot be expressed as a ratio of two integers.

Their decimal representations neither terminate nor repeat.

Examples:  $\pi$ ,  $\sqrt{3}$ ,  $0.14114111411114\dots$

**Real Numbers:** The set of rational and irrational numbers

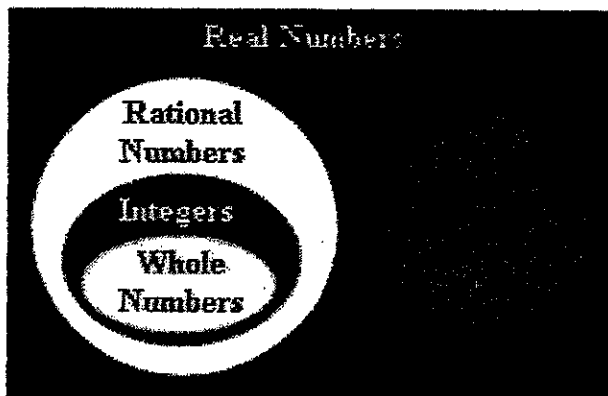
## Real Number System

1. How are the natural and whole numbers different?
2. How are the integers and rational numbers different?
3. How are the integers and rational numbers the same?
4. How are integers and whole numbers the same?
5. Can a number be both rational and irrational? Use the diagram to explain your answer.

Answer **True** or **False** to the statements below. If the statement is False, explain why.

6.  $-5$  is a rational number. 6. \_\_\_\_\_
7.  $0$  is an integer. 7. \_\_\_\_\_
8.  $\sqrt{16}$  is a natural number 8. \_\_\_\_\_
9.  $-3.\overline{25}$  is an integer 9. \_\_\_\_\_
10.  $\sqrt{8}$  is rational 10. \_\_\_\_\_
11.  $\sqrt{7}$  is a Real number 11. \_\_\_\_\_
12.  $18$  is a whole number 12. \_\_\_\_\_
13.  $-\frac{2}{3}$  is an integer 13. \_\_\_\_\_
14.  $2.434434443\dots$  is a rational number 14. \_\_\_\_\_
15.  $6.57$  is an integer 15. \_\_\_\_\_
16.  $5.\overline{7}$  is rational. 16. \_\_\_\_\_
17. All fractions are rational numbers. 17. \_\_\_\_\_
18. All integers are whole numbers. 18. \_\_\_\_\_
19. All irrational numbers are Real numbers. 19. \_\_\_\_\_
20. All negative numbers are integers. 20. \_\_\_\_\_

**Both rational and irrational numbers are real numbers.**



This Venn Diagram shows the relationships between sets of numbers. Notice that rational and irrational numbers are contained in the large blue rectangle representing the set of Real Numbers.

A **rational number** is a number that can be expressed as a fraction or ratio. The numerator and the denominator of the fraction are both integers.

When the fraction is divided out, it becomes a terminating or repeating decimal. (The repeating decimal portion may be one number or a billion numbers.)

Rational numbers can be ordered on a number line.

Examples of rational numbers are :

$6$ or $\frac{6}{1}$	can also be written as	$6.0$
$-2$ or $\frac{-2}{1}$	can also be written as	$-2.0$
$\frac{1}{2}$	can also be written as	$0.5$
$\frac{-5}{4}$	can also be written as	$-1.25$
$\frac{2}{3}$	can also be written as	$0.666666666...$ $0.\overline{6}$
$\frac{21}{55}$	can also be written as	$0.38181818...$ $0.\overline{318}$
$\frac{53}{83}$	can also be written as	$0.62855421687...$ the decimals will repeat after 41 digits

Be careful when using your calculator to determine if a decimal number is irrational. The calculator may not be displaying enough digits to show you the repeating decimals, as was seen in the last example above.

**Hint:** When checking to see which fraction is larger, change the fractions to decimals by dividing and compare their decimal values.

**Examples:**

	Which of the given numbers is greater?	Using full calculator display to compare the numbers.
1.	$\frac{2}{3}, \frac{1}{4}$	$.6666666667 > .25$
2.	$-\frac{7}{3}, -\frac{11}{3}$	$-2.333333333 > -3.666666667$

An **irrational number** cannot be expressed as a fraction.

Irrational numbers cannot be represented as terminating or repeating decimals.

**Irrational numbers are non-terminating, non-repeating decimals.**

Examples of irrational numbers are:

$\pi = 3.141592654\dots$ $\sqrt{2} = 1.414213562\dots$ <p>and 0.12122122212...</p>
--

**Note:** Many students think that  $\pi$  is the terminating decimal, 3.14, but it is not. Yes, certain math problems ask you to use  $\pi$  as 3.14, but that problem is rounding the value of  $\pi$  to make your calculations easier.  $\pi$  is actually a non-ending decimal and is an irrational number.

Name: \_\_\_\_\_  
Mrs. Galluzzo

Date: \_\_\_\_\_  
Rational/Irrational #'s

Determine which numbers are rational and which ones are irrational.  
Place an "I" on the space provided for the irrational numbers and  
place an "R" on the space provided for the rational numbers.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Which are rational and which are irrational numbers?

- |                   |                         |                           |                        |
|-------------------|-------------------------|---------------------------|------------------------|
| 1. 0.424242...    | 2. 0.424424442...       | 3. -0.5638                | 4. $0.68\overline{68}$ |
| 5. -0.31323334... | 6. $0.383\overline{83}$ | 7. 0.123123123..          | 8. -0.00009            |
| 9. $\frac{4}{5}$  | 10. $7.\overline{1234}$ | 11. $\frac{34}{3454}$     | 12. 0                  |
| 13. 456,812       | 14. 2.121221222...      | 15. 34.565656...          | 16. 3.1416             |
| 17. -0.43854      | 18. $\frac{22}{7}$      | 19. $0.682\overline{682}$ | 20. 0.2021223.         |

Which number below is irrational? Explain.

21.  $\sqrt{49}$

22.  $\sqrt{85}$

23.  $\sqrt{\frac{4}{81}}$

24.  $\sqrt{1325}$

# Irrational Numbers as Decimals

**EXAMPLE**

Find each root. Tell whether it is *rational* or *irrational*.

$\sqrt{3}$

Using a calculator:  $\sqrt{3} = 1.73205\dots$

The number is *irrational* because it neither ends in zeroes nor has a repeating pattern.

$\sqrt[3]{27}$

Using a calculator:  $\sqrt[3]{27} = 3.0$

The number is *rational* because it ends in zeroes.

**Directions** Complete the chart. Find each root and tell whether it is *rational* or *irrational*. You may use a calculator.

Radical	Root	Rational or Irrational?
$\sqrt{49}$	1) _____	2) _____
$\sqrt{15}$	3) _____	4) _____
$\sqrt{11}$	5) _____	6) _____
$\sqrt{6}$	7) _____	8) _____
$\sqrt{144}$	9) _____	10) _____
$\sqrt{121}$	11) _____	12) _____
$\sqrt{50}$	13) _____	14) _____
$\sqrt[3]{50}$	15) _____	16) _____
$\sqrt{36}$	17) _____	18) _____
$\sqrt[3]{18}$	19) _____	20) _____
$\sqrt{169}$	21) _____	22) _____
$\sqrt[3]{125}$	23) _____	24) _____

**Directions** Solve the problem.

- 25) Caitlin has cut out a square piece of graph paper that contains a total of 81 blocks. How many blocks are there along one side of the square?

\_\_\_\_\_



Determine if the number is rational (R) or irrational (I).

Answers

- 1)   $61\pi$
- 2)  42
- 3)   $75.082\overline{106}$
- 4)   $\sqrt{101}$
- 5)   $65.42\overline{79}$
- 6)   $\frac{20}{6}$
- 7)   $\pi$
- 8)   $5.62\overline{13}$
- 9)   $\frac{98}{16}$
- 10)  39
- 11)  89.396668...
- 12)   $\sqrt{17}$
- 13)  67.714813...
- 14)   $\sqrt{64}$
- 15)   $\frac{1}{4}$
- 16)   $\sqrt{25}$
- 17)   $71.5\overline{186}$
- 18)   $\frac{7}{54}$
- 19)  20.455566...
- 20)  97.33997

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

# Study Guide and Intervention *(continued)*

## Square Roots and Real Numbers

**Classify and Order Numbers** Numbers such as  $\sqrt{2}$  and  $\sqrt{3}$  are not perfect squares. Notice what happens when you find these square roots with your calculator. The numbers continue indefinitely without any pattern of repeating digits. Numbers that cannot be written as a terminating or repeating decimal are called **irrational numbers**. The set of **real numbers** consists of the set of irrational numbers and the set of rational numbers together. The chart below illustrates the various kinds of real numbers.

Natural Numbers	{1, 2, 3, 4, ...}
Whole Numbers	{0, 1, 2, 3, 4, ...}
Integers	{..., -3, -2, -1, 0, 1, 2, 3, ...}
Rational Numbers	{all numbers that can be expressed in the form $\frac{a}{b}$ , where $a$ and $b$ are integers and $b \neq 0$ }
Irrational Numbers	{all numbers that cannot be expressed in the form $\frac{a}{b}$ , where $a$ and $b$ are integers and $b \neq 0$ }

### Example

Name the set or sets of numbers to which each real number belongs.

- a.  $\frac{4}{11}$  Because 4 and 11 are integers, this number is a rational number.
- b.  $\sqrt{81}$  Because  $\sqrt{81} = 9$ , this number is a natural number, a whole number, an integer, and a rational number.
- c.  $\sqrt{32}$  Because  $\sqrt{32} = 5.656854249\dots$ , which is not a repeating or terminating decimal, this number is irrational.

### Exercises

Name the set or sets of numbers to which each real number belongs.

1.  $\frac{84}{12}$                       2.  $-\frac{6}{7}$                       3.  $\frac{2}{3}$                       4.  $\sqrt{54}$
5. 3.145                      6.  $\sqrt{25}$                       7. 0.62626262...                      8.  $\sqrt{22.51}$

Write each set of numbers in order from least to greatest.

9.  $-\frac{3}{4}, -5, \sqrt{25}, \frac{7}{4}$                       10.  $\sqrt{0.09}, -0.3131\dots, \frac{3}{5}$                       11.  $-1.2\bar{5}, 0.05, -\frac{1}{4}, \sqrt{5}$
12.  $\frac{5}{4}, -2, \sqrt{124}, -3.11$                       13.  $-\sqrt{1.44}, -0.35, \frac{1}{5}$                       14.  $0.\bar{35}, 2\frac{1}{3}, -\frac{9}{5}, \sqrt{5}$